

No. 12

"Beethoven Day"

(Schroeder & Company)

Cue: LUCY: You fascinate me!

(SCHROEDER plays, LUCY listens.)

molto rit.

Allegro
Orch

Adagio
LUCY: What?

A bit faster
LUCY: What?!

LUCY: What?!!

3

[6] Tempo (♩=144)

optional vamp

(voice last time)

SCHROEDER

Call the prin - ci - pal and hand him the news,—

8

We've got a hol - i - day that he can't re-fuse.—

10

A day of har-mo-ny— A day of mu - sic: Bee-tho-ven's

[14]

SALLY (entering)

SCHROEDER

13

birth-day! Bee-tho-ven Day? A rev-er - en - tial mis - sion.

LINUS (entering)

SCHROEDER

16

Bee - tho - ven Day? The hope of each mu - si - cian, No

18

more am I the on - ly guy To stand up and say:— Hoo -

(C. BROWN *enters*—*dialogue*.)

vamp [six times]

Cue to continue:

LUCY: Commercialized?

20

ray, Bee - tho-ven, Hoo-ray! ———

The musical score is written on a single staff in treble clef with a key signature of one sharp (F#). The melody begins with a quarter note G4, followed by a quarter note A4, and then a quarter note B4. This is followed by a half note C5, then a quarter note B4, and a quarter note A4. The melody then moves to a lower register with a half note G3, followed by a quarter note F#3, and a quarter note E3. The score concludes with a double bar line and a final key signature change to two sharps (F# and C#).

70

No. 16 “My New Philosophy”

(Sally with Schroeder)

Cue: SALLY: (*discovering*) “Why are you telling me?” I like it! (*Music in.*)

Cue to stop: SALLY: That’s a good
philosophy: “Why are you telling me?”

Moderately bright swing four (♩ = 204)

Cue to continue: SALLY: (*repeating*)

[3] *vamp* “Why are you telling me?”
SALLY (*voice last time*)

vamp (♩ = 3♩)

1 Orch. “Why are you

4 tell - ing me?’’ My new phi - los - o - phy.

7 The teach - er gave a “D” — on last week’s

[11]

10 home - work. She said, "Miss Sal - ly Brown, —

11 Your grades are go - ing down." — I could have

[SALLY]

told her... My new phi - los - o - phy!

SCHROEDER

16 Your new phi - los - o - phy?

[19]

(as the teacher) (as herself) (as the teacher, handing back Sally her homework) (as herself) (as the teacher)

Miss B? I'm she. Look see. A "D?" A "D."

SALLY: (in fermata, as herself)
Well, why are you telling me?

SALLY [26]

24 Orch. v And that's my new phi - los - o - phy!! —

No. 3

“Schroeder”

segue

(Lucy)

Cue: (Segue from No. 2c After Lunch Hour.)

Adagio sostenuto (♩=64)

1 Orch. 3 3 3 3 2-4 3

5 [6] LUCY 3 3 3

D'-ya know some - thing, Schroed-er?

[LUCY]



I think the way you play the pi - an - o is



nice. D'-ya know some-thing else? It's al-ways



been my dream That I'd mar - ry a man who plays the pi - an-o. At

[15]



par-ties he'd play some-thing nice - like "A - pril Show-ers." I'm



sure you could play some-thing nice like "A-pril Show - ers," Or



ev-en "Fre-re Jac - ques." Bee-tho-ven's nice, too.